

Application for Admission to the Hubert H. Humphrey Fellowship Program for Mid-Career Professional Study in the United States







APPLICATION FOR ADMISSION TO THE HUBERT H. HUMPHREY FELLOWSHIP PROGRAM FOR MID-CAREER PROFESSIONAL STUDY IN THE UNITED STATES

INFORMATION AND APPLICATION INSTRUCTIONS (PLEASE READ CAREFULLY)

PROGRAM DESCRIPTION: The Humphrey Fellowship Program provides mid-career professionals from designated countries of Africa, Asia, Latin America, the Caribbean, the Middle East, and Eurasia with an opportunity to enhance their professional capabilities through participation in specialized, 10-month, nondegree programs developed specifically for small clusters of Humphrey Fellows at selected U.S. universities. Funding for the Humphrey Program is provided by the U.S. government through the United States Department of State and other co-sponsors. The Institute of International Education (IIE) administers the program on behalf of the Department of State.

The types of university programs arranged for Humphrey Fellows depart from a traditional discipline-oriented focus and have a problem-solving and experience-sharing emphasis. The programs are not degree-related or aimed at providing scholarly preparation or basic training in a field. The objective is to provide Humphrey Fellows with an overall experience that broadens their perspectives, enhances their capability to assume greater career responsibilities, and provides opportunities to establish useful professional contacts. To accomplish these objectives, programs are designed to include various combinations of course work, independent projects, internships, consultations with U.S. faculty or experts, field trips, and special seminars. Under the guidance of a designated faculty advisor or "coordinator," Fellows plan programs that best suit their individual career development needs.

DURATION OF GRANT: The program arranged for Humphrey Fellows extends from August or early September to the following June. Applicants who need additional English training may be required to arrive in the United States as early as June for intensive language study before beginning their regular university program. Candidates must be able to participate in the full period of the English and/or university programs.

NONDEGREE STATUS: The program designed for Humphrey Fellows does not result in the awarding of a degree. While Fellows are able to enroll in courses relevant to their professional interests, the Humphrey Program is not appropriate for those who wish to concentrate on academic work required for a U.S. degree. Humphrey Fellows spend a considerable portion of their time engaged in off-campus activities such as internships, field trips, workshops, and special projects that give them practical experience in their professional fields. Fellows who successfully complete the program are awarded a Certificate of Participation.

FINANCIAL PROVISIONS: The Humphrey Fellowship provides tuition and university fees, a monthly maintenance allowance, a book and supplies allowance, round-trip international travel to the host institution (and to the Fellow's English-language training program when applicable) and domestic travel to Washington, D.C. for a special seminar. Supplementary funds are available for professional activities such as field trips or attendance at conferences. **Humphrey Fellowships are not renewable.**

Humphrey Fellows should plan to bring with them some personal funds to cover incidental expenses not covered in the grant. Humphrey Fellowships do not include funds for dependents (family members). Humphrey Fellows are responsible for providing travel, insurance, and financial support for any dependents accompanying them to the United States. Please note that English and orientation centers cannot accommodate dependents. Therefore, dependents should not arrive in the United States until the Fellows are settled in their academic year programs and have secured housing (at least 30 days after the Fellow's arrival).

PROGRAM FIELDS: The programs arranged for Humphrey Fellows are related to one of the following fields: agricultural development, communications/journalism, educational planning, natural resources/environment, public health policy/management, human resource management, law/human rights, public administration, technology policy, economic development, urban and regional planning, finance and banking, and drug abuse education, treatment and prevention. The university programs do not address themselves to the scientific or technical aspects of these fields, but rather to the broad policy-making and problem-solving issues.



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INFORMATION AND INSTRUCTIONS (CONTINUED)

PLACEMENT IN UNIVERSITY PROGRAMS: Candidates who are selected for fellowships are placed in clusters by field of interest at U.S. universities specially designated to host a group of Humphrey Fellows. IIE, therefore, is not able to make placements at specific universities requested by candidates, nor to award fellowships enabling candidates to attend a U.S. university on the basis that they have already been admitted. **Candidates should not apply directly to U.S. institutions.**



Bio-Sheet A

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TYPE	OR COMPUTER-GENERAT	E IN ENGLIS	H ONLY USI	NG BLACK INK			
NAME OF APPLICANT (enter full name; underline family name)							
☐ Mr.				5. PLACE OF BIRTH			
☐ Ms.				(city or town and	country)		
□ Dr.							
2. PERMANENT ADDRESS OF APPL	ICANT			6. DATE Month	Day Year		
				OF BIRTH			
				7. COUNTRY OF	PRESENT		
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Telephone number:(city code) (ni	Fax. umber)			-			
e-mail address:				8. COUNTRY OF PRESENT RESIDENCE			
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3. POSTAL ADDRESS OF APPLICA	NT (If same as above, wr	ite 'same')			·		
				9. INDICATE YEAR			
					OF ANY PREVIOUS FULBRIGHT GRANTS (If none, write 'none.')		
					,		
 EDUCATION: List all post-second are currently enrolled. 	dary educational institutions	attended, be	eginning with	the most recent, including a	ny in which you		
Name of institution, university	Major field(s) of study	Dates att	-	Actual name of	Date received		
or professional school, and location	or professional school, and location (month and year) From To		diploma or degree (do not translate)	or expected			
		110111	10				
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11. Name your most significant publications/honors/awards/projects/other accomplishments.							
12. CURRENT OCCUPATION Name and address of employer	Job ⁻	Title		t	lates of Employment (month and year)		
Name and address of employer							
13. GIVE A 50-WORD SUMMARY OF	YOUR PROPOSED PRO	OGRAM PI	AN (more o	complete plan to be outlined	d on page 3).		
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FOR IIE USE ONLY:			· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·			
STATUS OF CANDIDATE: Principal_	Alternate	Ranking_		Placement			
FOR FSB USE ONLY: Approve Disapprove Abstain COMMENTS:							
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FSB NAME (print)	310				~··-		



Bio-Sheet B

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15. Previous positions held (begin with most recent):					_
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Program Plan

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TYPE OR COMPUTER-GENERATE IN ENGLISH ONLY USING BLACK INK

Name of Applicant

Country

- **18.** (1) Please describe your major area of interest and explain how this area addresses the specific development needs of your country.
 - (2) Describe the type of Humphrey program you would like to undertake in order to meet these challenges. Indicate the kinds of academic course work, internship experiences, and/or professional training experiences you would like to undertake.
 - (3) Describe how these plans relate to your professional goals and how the acquisition of new knowledge and skills will assist you in meeting the development goals of your country.

(Please attach additional sheet if necessary.)



Personal Statements A

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TYPE OR COMPUTER-GENERATE IN ENGLISH ONLY USING BLACK INK

Name of Applicant	Country	

Write a paragraph answering each of the following four questions. Please use the space provided.

19. Why are you seeking acceptance into the Hubert H. Humphrey Fellowship Program at this time?

20. Please state your career goals for the next five years and indicate how the training received under the Humphrey Program will contribute to your managerial skills, leadership ability, and commitment to public service.

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Personal Statements B

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TYPE OR COMPUTER-GENERATE IN ENGLISH ONLY USING BLACK INK

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Country

21. Discuss how you have demonstrated leadership ability/potential in your professional career or personal life.

22. Describe a situation/problem (personal or professional) that required innovation and creativity on your part to solve. What did you do? What was the outcome?



NIDA

TYPE OR COMPUTER-GENERATE IN ENGLISH ONLY USING BLACK INK

NATIONAL INSTITUTE ON DRUG ABUSE (NIDA) CANDIDATES

Plo (Yo	ease contact the U.S. Embassy or the Binational Educational Commission in your country before completing the following: our comments should be continued on a separate sheet if more space is needed.)
1.	Briefly describe the drug abuse problems in your country.
2.	Briefly describe recent drug abuse research project(s) in which you have been engaged, the extent of your role in these project(s), and list any publications in connection with research work that you have done.
3.	Briefly describe your plans for future drug abuse research.